Teacher key and compliance check

Student practice paper: Grade 5 Unit 8, Into the wild.

Not an official Ministry template. Exact current template verification remains pending.

LISTENING 1: 1 False, 2 True, 3 False, 4 True, 5 False

LISTENING 2: 6 Last Thursday; 7 By bus; 8 A backpack; 9 Under a tree; 10 Drawing mountains

GRAMMAR/VOCABULARY: 1 went; 2 by; 3 a; 4 was; 5 along; 6 ate; 7 seen; 8 me; 9 a; 10 wonderful

READING 1: 1 F; 2 C; 3 A; 4 E; 5 B. Extra continuation: D.

READING 2: Accept equivalent short answers that show the required meaning.

6. At seven.

7. Hamad’s father.

8. A backpack.

9. The birds.

10. Under a tree.

Rubric wording: official saved Semester One templates (G5 MCQ/descriptive, G6 story, G7 text matching) and Ministry G5 S2 2023/24 (T/F listening and short answers). Topics/participants adapted; story minimum is 40 words per current G5 S2 handbook. This is not the missing current S2 template.

Specification check

L1: five two-speaker dialogues, 41-44 words each, five T/F items. L2: two-speaker interview, 101 words, five MCQs with three options. G/V: one 58-word text, ten gaps, three options per gap. R1: five excerpt-continuation pairs, 20-22 words per pair, one distractor. R2: 115-word email, five Wh-questions. W1: three pictures and five useful words. W2: descriptive task. Both writing tasks: minimum 40 words, five marks each.

Source: Student Assessment Handbook, English Language, Grades 5-10, September 2026, printed p48. Each listening text is read twice. Original outdoor-trip story illustrations, made for this practice paper. No real pupil information is included.

Listening script: dialogues 1-3

Read each complete dialogue twice, allowing answer time between plays.

Dialogue 1

Girl: Have you packed your backpack, Hamad?
Boy: Almost. I have put my hat and water bottle inside.
Girl: What about your jacket?
Boy: It is on my bed. I will take it because it can be cold in the mountains. My father told me to bring it.

Dialogue 2

Boy: Have you ever been to Qatar, Salma?
Girl: Yes, I went there with my family last year.
Boy: Did you travel by bus?
Girl: No, we went by plane. We stayed with my aunt for a week and visited a museum near her house.

Dialogue 3

Girl: How was your class trip, Ali?
Boy: It was lovely. We walked along a path beside a stream.
Girl: Did you see any caves?
Boy: We looked for them, but we did not find any. After our walk, we ate lunch under a big tree.

Listening script: dialogues 4-5

Dialogue 4

Boy: Why are you carrying two water bottles, Huda?
Girl: One is for me and one is for my sister.
Boy: Is she coming on the walk?
Girl: Yes. We are meeting our cousins at the park gate. Then we will all walk together along the path.

Dialogue 5

Girl: When did you visit the desert, Nasser?
Boy: Two months ago, during the school holiday.
Girl: Was the weather cold and cloudy?
Boy: No, it was hot and sunny. We wore hats and carried water. In the evening, we returned home before it got dark.

Listening 1 answer evidence

1. His jacket is still on his bed.

2. She says they went by plane.

3. They did not find any caves.

4. One water bottle is for her sister.

5. It was hot and sunny.

Listening script: interview

Read the complete interview twice.

Interviewer: Welcome, Maryam. Tell us about your school trip.
Maryam: We visited a wadi last Thursday. We travelled by bus with two teachers.
Interviewer: What did you take with you?
Maryam: A backpack with water, lunch and a hat.
Interviewer: What did you do first?
Maryam: We walked along a path and looked at the tall cliffs. Then we stopped beside a stream.
Interviewer: Where did you have lunch?
Maryam: Under a big tree near the bus.
Interviewer: What was your favourite part?
Maryam: Drawing the mountains in my notebook. I would like to go back there with my family one day. My sister loves drawing and would enjoy the view.

Writing: models and marking

Writing is teacher-assessed. Do not award a mark for word count alone. These are possible answers, not the only accepted answers.

Writing 1 model

Last Friday, Huda and her brother packed their backpacks. They took water, sandwiches and hats. Then they went for a walk with their father. They followed a path and saw a small stream. At lunchtime, they sat under a tree and ate their food. They were happy after their lovely walk.

Writing 2 model

I like visiting the mountains with my family. There are tall rocks, narrow paths and small green trees. The air is cool in the morning. We take hats, food and water with us. I enjoy looking at the birds and drawing the mountains. It is a beautiful place for a family walk.

Writing scale

Use the approved five-level rating scale for the task. Consider task completion, clear meaning, organisation, grammar/vocabulary, spelling and punctuation together. Each task is out of 5. The exact current Semester Two marking-guide scale is pending recovery; do not certify a final mark against an unverified scale.