Teacher key and compliance check

Student practice paper: Grade 5 Unit 7, Let’s get creative!.

Not an official Ministry template. Exact current template verification remains pending.

LISTENING 1: 1 True, 2 False, 3 False, 4 True, 5 False

LISTENING 2: 6 A clay pot; 7 On Wednesdays; 8 In the art room; 9 Blue flowers; 10 Her grandmother

GRAMMAR/VOCABULARY: 1 made; 2 some; 3 drew; 4 never; 5 me; 6 in; 7 beautiful; 8 are; 9 for; 10 colourful

READING 1: 1 B; 2 E; 3 A; 4 F; 5 D. Extra continuation: C.

READING 2: Accept equivalent short answers that show the required meaning.

6. To an art workshop.

7. By bus.

8. Miss Sara.

9. Stars.

10. A blue cup.

Rubric wording: official saved Semester One templates (G5 MCQ/descriptive, G6 story, G7 text matching) and Ministry G5 S2 2023/24 (T/F listening and short answers). Topics/participants adapted; story minimum is 40 words per current G5 S2 handbook. This is not the missing current S2 template.

Specification check

L1: five two-speaker dialogues, 40-44 words each, five T/F items. L2: two-speaker interview, 103 words, five MCQs with three options. G/V: one 56-word text, ten gaps, three options per gap. R1: five excerpt-continuation pairs, 20-22 words per pair, one distractor. R2: 114-word email, five Wh-questions. W1: three pictures and five useful words. W2: descriptive task. Both writing tasks: minimum 40 words, five marks each.

Source: Student Assessment Handbook, English Language, Grades 5-10, September 2026, printed p48. Each listening text is read twice. Original gift-box story illustrations, made for this practice paper. No real pupil information is included.

Listening script: dialogues 1-3

Read each complete dialogue twice, allowing answer time between plays.

Dialogue 1

Girl: Have you ever used a sewing machine, Ali?
Boy: Yes, I used one with my grandmother yesterday.
Girl: What did you make?
Boy: A small bag for my books. It is blue, and it has got a long yellow handle. I am taking it to school tomorrow.

Dialogue 2

Boy: Is your new game console broken, Huda?
Girl: I thought it was, but my father helped me.
Boy: What was the problem?
Girl: I had not turned it on. He showed me the button, and then we played a game together after dinner.

Dialogue 3

Girl: What are you doing this afternoon, Hamad?
Boy: I am helping my mother at home.
Girl: Are you going food shopping with her?
Boy: No, my sister is doing that. I am going to put away the shopping and set the table before our cousins arrive.

Listening script: dialogues 4-5

Dialogue 4

Boy: Have you finished your birthday present, Salma?
Girl: Yes. I have decorated a small chocolate box with coloured paper.
Boy: Did you draw flowers on it?
Girl: No, I drew stars. My brother helped me write a message inside the box. It looks lovely now.

Dialogue 5

Girl: Which machine is most useful in your kitchen, Nasser?
Boy: I like the fridge because it keeps our food fresh.
Girl: What about the toaster?
Boy: We use it in the morning, but the fridge works all day. We keep milk, fruit and vegetables in it.

Listening 1 answer evidence

1. He made a blue bag with a yellow handle.
2. Her father showed her how to turn it on.
3. His sister is going shopping.
4. She drew stars, not flowers.
5. He chooses the fridge.

Listening script: interview

Read the complete interview twice.

Interviewer: Welcome, Aisha. What have you made in the school art club?
Aisha: We have made small pots from clay.
Interviewer: When does your club meet?
Aisha: Every Wednesday after lessons. We work in the art room with Miss Amal.
Interviewer: Is making a pot difficult?
Aisha: At first, yes. My first pot was too tall and fell over. Then I tried again and made a smaller one.
Interviewer: How did you decorate it?
Aisha: I painted blue flowers on it.
Interviewer: What will you do with your pot?
Aisha: I will give it to my grandmother. She can keep her pencils in it. I hope she will like my little handmade present.

Writing: models and marking

Writing is teacher-assessed. Do not award a mark for word count alone. These are possible answers, not the only accepted answers.

Writing 1 model

Last Friday, Huda wanted to make a present for her mother. She found a small box and some coloured paper. First, she covered the box with the paper. Then she drew stars on it. She put a message inside and gave the box to her mother. Her mother was very happy.

Writing 2 model

The fridge is a useful machine in our home. It is white and stands in the kitchen beside the cupboard. We keep milk, fruit and vegetables inside it. It keeps our food cold and fresh. My family uses it every day. I help my father put away the shopping in it.

Writing scale

Use the approved five-level rating scale for the task. Consider task completion, clear meaning, organisation, grammar/vocabulary, spelling and punctuation together. Each task is out of 5. The exact current Semester Two marking-guide scale is pending recovery; do not certify a final mark against an unverified scale.