وزارة التعليم

ENGLISH LANGUAGE TEST

GRADE FIVE

Academic Year -2026/2027

Semester Two - Unit 7 Practice

Notice:	**Number of pages: 8**	**Time: 1½ hours**
	Write your answers on the Test Paper	

Name			
School		**Class**	**5/_____**

ELEMENT		**Marks**	
		In Numbers	**In Words**
LISTENING	**10**		
GRM/VCB	**10**		
READING	**10**		
WRITING	**10**		
TOTAL	**40**		

LISTENING 1 (Items 1-5) (5 marks)

You are going to hear five short dialogues about machines and creative activities. For each text, there is one statement. Is each statement True or False? Listen, and shade in the bubble under the correct option.

	Statements	True	False
1.	Ali made a blue bag.	⬭	⬭
2.	Huda bought another game console.	⬭	⬭
3.	Hamad is going food shopping.	⬭	⬭
4.	Salma drew stars on the box.	⬭	⬭
5.	Nasser thinks the toaster is the most useful machine.	⬭	⬭

LISTENING 1 SCORE	
	5

LISTENING 2 (Items 6-10) (5 marks)

You are going to hear an interview between an interviewer and Aisha. Listen, and shade in the bubble next to the correct option.

6. What has Aisha made?

⬭ A wooden box ⬭ A clay pot ⬭ A paper bag

7. When does the club meet?

⬭ On Wednesdays ⬭ On Mondays ⬭ On Saturdays

8. Where does the club work?

⬭ In the garden ⬭ In the library ⬭ In the art room

9. What did Aisha paint?

⬭ Red stars ⬭ Blue flowers ⬭ Green trees

10. Who will receive the pot?

⬭ Her teacher ⬭ Her sister ⬭ Her grandmother

LISTENING SCORE	
	10

GRAMMAR/VOCABULARY (Items 1-10) (10 marks)

For each item, shade in the bubble next to the correct option.

Yesterday, we (1) ___ a box for our class. First, we cut (2) ___ paper. Then my sister (3) ___ stars on it. I have (4) ___ made a box before, so she helped (5) ___. We put our pencils (6) ___ the box. It looks (7) ___. Now we (8) ___ going to make another one (9) ___ our teacher. She likes (10) ___ things.

1.
- ○ make
- ○ made
- ○ making

2.
- ○ some
- ○ a
- ○ an

3.
- ○ draw
- ○ drawing
- ○ drew

4.
- ○ never
- ○ has
- ○ have

5.
- ○ I
- ○ me
- ○ my

6.
- ○ in
- ○ from
- ○ for

7.
- ○ beautifully
- ○ beauty
- ○ beautiful

8.
- ○ are
- ○ is
- ○ am

9.
- ○ from
- ○ for
- ○ of

10.
- ○ colour
- ○ colourful
- ○ colourfully

GRM/VCB SCORE	
	10

READING 1 (Items 1-5) **(5 marks)**

Match the five texts with the texts in the box. (There is One extra text in the box.)

1. My grandmother uses her sewing machine to make

2. When the new game console did not work,

3. After our family finished eating dinner together, I

4. We put the milk and fresh vegetables in the fridge

5. At the art club yesterday, my friend made

A. washed the dishes while my sister dried them with a clean towel.

B. colourful bags for all her friends and the children in our family.

C. walked along the coast to look at the high cliffs and waves.

D. a small clay pot and painted bright blue flowers around its sides.

E. Huda asked her father for help and he showed her the button.

F. because we wanted to keep them cold until lunchtime the next day.

Texts	**A**	**B**	**C**	**D**	**E**	**F**
1.	○	○	○	○	○	○
2.	○	○	○	○	○	○
3.	○	○	○	○	○	○
4.	○	○	○	○	○	○
5.	○	○	○	○	○	○

READING 1 SCORE	
	5

READING 2 (Items 6-10) **(5 marks)**

لا يلزم أن تكون الإجابة جملة كاملة. اكتب أربع كلمات كحد أقصى.

Read the text. For each question, write a short answer (not more than FOUR WORDS).

Dear Hamad,
Yesterday, I visited an art workshop with my class. We went there by bus and arrived at ten. A woman called Miss Sara showed us how to make a small pot from clay.
First, we watched her carefully. Then we each made a pot. Mine was short and round. I used a small stick to draw stars on it. My friend Ali made a tall pot for his pencils.
After lunch, we looked at some beautiful plates and cups in the workshop shop. I bought a blue cup for my mother. Before leaving, our teacher took a photo of our class beside our pots. It was a lovely day.
Best wishes,
Nasser

6. Where did the class go?

_____

7. How did they travel?

_____

8. Who showed them how to make a pot?

_____

9. What did Nasser draw?

_____

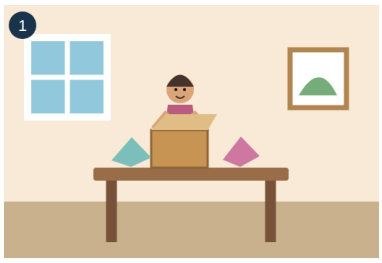
10. What did Nasser buy?

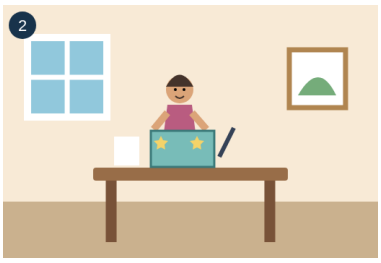
_____

READING SCORE	
	10

WRITING 1 (5 marks)

Write a story of at least 40 words based on the following pictures. You can use the words in the box to help you. You can also put in more details to make your story lively and interesting.







Useful words: box, paper, decorated, present, happy

WRITING 1 SCORE	
	5

WRITING 2 **(5 marks)**

Write a descriptive text of at least 40 words on the following topic: "A useful machine in your home"
Your writing should be clear and well-organised.

WRITING 2 SCORE	
	5