Teacher key and compliance check

Student practice paper: Grade 5 Unit 6, Staying healthy.

Not an official Ministry template. Exact current template verification remains pending.

LISTENING 1: 1 False, 2 True, 3 False, 4 True, 5 False

LISTENING 2: 6 On Tuesdays; 7 In the library; 8 Washing hands; 9 Walking in the garden; 10 Water and a hat

GRAMMAR/VOCABULARY: 1 went; 2 to; 3 brought; 4 some; 5 for; 6 sat; 7 an; 8 happy; 9 want to; 10 healthy

READING 1: 1 D; 2 A; 3 F; 4 B; 5 E. Extra continuation: C.

READING 2: Accept equivalent short answers that show the required meaning.

6. Miss Amal.

7. In the school garden.

8. A small notebook.

9. At ten.

10. Walking to school.

Rubric wording: official saved Semester One templates (G5 MCQ/descriptive, G6 story, G7 text matching) and Ministry G5 S2 2023/24 (T/F listening and short answers). Topics/participants adapted; story minimum is 40 words per current G5 S2 handbook. This is not the missing current S2 template.

Specification check

L1: five two-speaker dialogues, 40-42 words each, five T/F items. L2: two-speaker interview, 102 words, five MCQs with three options. G/V: one 52-word text, ten gaps, three options per gap. R1: five excerpt-continuation pairs, 21-23 words per pair, one distractor. R2: 113-word email, five Wh-questions. W1: three pictures and five useful words. W2: descriptive task. Both writing tasks: minimum 40 words, five marks each.

Source: Student Assessment Handbook, English Language, Grades 5-10, September 2026, printed p48. Each listening text is read twice. Original park-story illustrations, made for this practice paper. No real pupil information is included.

Listening script: dialogues 1-3

Read each complete dialogue twice, allowing answer time between plays.

Dialogue 1

Boy: Why are you sitting here, Salma?
Girl: I wanted to play tennis, but I have got a headache.
Boy: Have you told our teacher?
Girl: Yes, she called my mother. I am waiting quietly until she comes to take me back home this afternoon.

Dialogue 2

Girl: What do you do after school, Hamad?
Boy: I usually walk in the park with my brother.
Girl: Do you go there every day?
Boy: No, only on Mondays and Wednesdays. On the other days, I read or play board games at home.

Dialogue 3

Boy: Have you packed your lunch, Huda?
Girl: Yes. I have got rice, vegetables and an apple.
Boy: What are you taking to drink?
Girl: A bottle of water. I left the fizzy drink in the kitchen because I wanted water with my lunch.

Listening script: dialogues 4-5

Dialogue 4

Girl: Did you watch the film last night, Ali?
Boy: No, I went to bed early.
Girl: Was your television broken?
Boy: No. I was tired after our school sports day. I put my tablet away and read a short story before going to sleep.

Dialogue 5

Boy: Where are your swimming things, Mariam?
Girl: I am not going swimming today. I have got a cold and a cough.
Boy: What will you do instead?
Girl: My father is coming to collect me. We are going home after he speaks to our teacher.

Listening 1 answer evidence

1. She has a headache.
2. He walks on Mondays and Wednesdays.
3. She is taking water.
4. He read a short story.
5. She is going home with her father.

Listening script: interview

Read the complete interview twice.

Interviewer: Welcome, Nasser. Tell us about your school health club.
Nasser: We meet on Tuesdays after lunch in the library.
Interviewer: What do you do there?
Nasser: We plan games and make posters about healthy habits. Last week, we made posters about washing our hands.
Interviewer: Do you play football?
Nasser: Sometimes, but our favourite activity is walking around the school garden.
Interviewer: What should new members bring?
Nasser: A water bottle and a hat. They do not need to buy any special clothes.
Interviewer: Who can join the club?
Nasser: Any pupil in Grade Five. Our teacher, Miss Sara, helps us organise everything. New members can speak to her tomorrow morning.

Writing: models and marking

Writing is teacher-assessed. Do not award a mark for word count alone. These are possible answers, not the only accepted answers.

Writing 1 model

Last Saturday, Huda went to the park with her brother. They walked along the path and looked at the trees. Then they played with a ball. After the game, they sat under a tree and drank some water. They were tired but happy when they went home.

Writing 2 model

I do several things to stay healthy and relax. I walk to school with my father, and I play football with my friends. I enjoy eating fruit with my lunch. In the evening, I read stories or draw pictures. Reading is my favourite way to relax after a busy day.

Writing scale

Use the approved five-level rating scale for the task. Consider task completion, clear meaning, organisation, grammar/vocabulary, spelling and punctuation together. Each task is out of 5. The exact current Semester Two marking-guide scale is pending recovery; do not certify a final mark against an unverified scale.