وزارة التعليم

ENGLISH LANGUAGE TEST

GRADE FIVE

Academic Year -2026/2027

Semester Two - Unit 5 Practice

Notice:	**Number of pages: 8**	**Time: 1½ hours**
	Write your answers on the Test Paper	

Name			
School		**Class**	**5/_____**

ELEMENT		**Marks**	
		In Numbers	**In Words**
LISTENING	**10**		
GRM/VCB	**10**		
READING	**10**		
WRITING	**10**		
TOTAL	**40**		

LISTENING 1 (Items 1-5) (5 marks)

You are going to hear five short dialogues about animals and the environment. For each text, there is one statement. Is each statement True or False? Listen, and shade in the bubble under the correct option.

	Statements	True	False
1.	Salma was watching sharks with her brother.	⬭	⬭
2.	The family collected rubbish at the beach.	⬭	⬭
3.	The Arabian leopard lives near the sea.	⬭	⬭
4.	Sami's father is taking the bird to an animal doctor.	⬭	⬭
5.	The children used bright lights to take pictures of the turtles.	⬭	⬭

LISTENING 1 1 SCORE	**5**

LISTENING 2 (Items 6-10) (5 marks)

You are going to hear an interview between an interviewer and Aisha. Listen, and shade in the bubble next to the correct option.

6. Which animals does Aisha look after?

⬭ Sea turtles ⬭ Parrots ⬭ Dolphins

7. When does Aisha start work?

⬭ At six ⬭ At seven ⬭ At eight

8. What does Aisha do first?

⬭ Welcomes visitors ⬭ Cleans the beach ⬭ Checks the water

9. When can children visit?

⬭ On Fridays ⬭ On Saturdays ⬭ On Sundays

10. How can families help?

⬭ Take rubbish home ⬭ Touch the turtles ⬭ Give animals plastic

LISTENING SCORE	
	10

GRAMMAR/VOCABULARY (Items 1-10) (10 marks)

For each item, shade in the bubble next to the correct option.

Yesterday, our class (1) ___ to the beach. We (2) ___ looking for animals. I saw a turtle (3) ___ a rock. It could not (4) ___ because of a plastic bag. Our teacher called (5) ___ animal helper. He came (6) ___ and removed it. The turtle (7) ___ into the (8) ___. We were (9) ___ and collected the (10) ___.

1.
○ go ○ went ○ going

2.
○ was ○ is ○ were

3.
○ near ○ during ○ through

4.
○ swims ○ swim ○ swimming

5.
○ an ○ a ○ many

6.
○ quick ○ quickness ○ quickly

7.
○ swam ○ swim ○ swimming

8.
○ mountain ○ cage ○ sea

9.
○ happy ○ happily ○ happiness

10.
○ ocean ○ rubbish ○ mountains

GRM/VCB SCORE	
	10

READING 1 (Items 1-5) **(5 marks)**

Match the five texts with the texts in the box. (There is One extra text in the box.)

1. We must keep our beaches clean because plastic bags and bottles

2. My sister was watching the dolphins when a helpful guide

3. The small bird could not fly, so my father carefully

4. Sea turtles need a quiet, dark beach when they come ashore

5. Our class made colourful posters about animals in danger and

A. came over and told her about their food and daily care.

B. to lay their eggs safely in the soft sand at night.

C. bought new shoes and a warm coat for the winter holiday.

D. can hurt sea animals if they reach the water near us.

E. put them near the school gate for all the visitors to read.

F. picked it up and took it to an animal doctor nearby.

Texts	**A**	**B**	**C**	**D**	**E**	**F**
1.	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭
5.	⬭	⬭	⬭	⬭	⬭	⬭

READING 1 SCORE	
	5

READING 2 (Items 6-10) **(5 marks)**

لا يلزم أن تكون الإجابة جملة كاملة. اكتب أربع كلمات كحد أقصى.

Read the text. For each question, write a short answer (not more than FOUR WORDS).

Dear Hamad,
Yesterday, our class visited a sea turtle centre with our science teacher. We left school at eight and travelled by bus. When we arrived, a guide called Maryam showed us three turtles. One turtle had a hurt flipper, so it could not swim well.
Next, Maryam showed us how the workers prepared food and cleaned the water. We were not allowed to touch the turtles. Before lunch, we made posters about keeping beaches clean. I drew a turtle beside a recycling bin.
My favourite part was watching a healthy turtle return to the sea. I want to visit again with my family next month.
Best wishes,
Ali

6. Who went with the class to the centre?

_____

7. How did the class travel to the centre?

_____

8. Why could one turtle not swim well?

_____

9. What did the children make before lunch?

_____

10. When does Ali want to visit again with his family?

_____

READING SCORE	
	10

WRITING 1 (5 marks)

Write a story of at least 40 words based on the following pictures. You can use the words in the box to help you. You can also put in more details to make your story lively and interesting.





Useful words: turtle, plastic, beach, collected, clean

WRITING 1 SCORE	
	5

WRITING 2 **(5 marks)**

Write a descriptive text of at least 40 words on the following topic: "An animal you want to protect"
Your writing should be clear and well-organised.

WRITING 2 SCORE	
	5